

*Lockdown Learning*

*GRADE 6*

*Ms T.Bodiat*

*WEEK 1&2*

*The primary purpose of informational text is to convey information about a specific topic. Informational text-based reading material includes newspaper and magazine articles, textbooks, digital information, nonfiction trade books, and reference and instruction materials.*

Are you being told a story or information? (Circle)

1. Jeff loved carrots. One day he ran through the farmer's field and picked some carrots. Later that night, his mom made him a big bowl of carrot stew.

This text tells us: a story or information (circle one)

I know this because: \_\_\_\_\_

\_\_\_\_\_

2. Jeff plays soccer for Bucking Bunnies. This season he scored 8 goals. Jeff played in 19 games as a forward. He had the second most goals on the team.

This text tells us: a story or information (circle one)

I know this because: \_\_\_\_\_

\_\_\_\_\_

3. Jeff runs really fast. He tries to run 3-5 miles every week. Last week he had too many soccer games and was not able to get his weekly run in. He hopes to run more this week.

This text tells us: a story or information (circle one)

I know this because: \_\_\_\_\_

DAY	RESOURCE	ACTIVITY
<b>MONDAY</b>	English home language platinum text book grade 6 pg. 103, 105 Language & comprehension book.	Over the next two weeks we will be focusing on informational texts. (informational texts provide information, not feelings or emotions. They are written in 3 <sup>rd</sup> person) <b>3 August 2020</b> PE. Pg.103, 105 <b>Week 5&amp;6-R&amp;V</b> <b>Word of the day: bouquet (noun): an arrangement of flowers.</b> <b>Activity 1 starting off -pg103</b> <b>(1,2 answers only)</b> <b>Activity 2- dictionary skills pg. 105</b> <b>(1-4 answers only)</b> <b>Paste an example of a weather forecast from the internet or a newspaper.</b>
<b>TUESDAY</b>	English home language platinum text book grade 6 pg. 106, 107 Language & comprehension book.	Predicting the weather (Read the information text on pg. 106) <b>4 August 2020</b> <b>Week 5&amp;6 – R&amp;V</b> PE.pg. 106,107 <b>Informal Assessment</b> <b>Word of the day: Coaxed (verb) To have persuaded gently.</b> <b>Activity 3- After you read pg. 107</b> <b>(1-6 answers only)</b> <b>Find an example of a brochure or information text, from a magazine/newspaper or the internet and paste it in your book.</b>
<b>WEDNESDAY</b>	English home language platinum text book grade 6 pg. 86,87 Language & comprehension book. Grammar &Ref book DBE term1&2	<b>5 August 2020</b> PE. Pg.86,87 <b>Week 5&amp;6-Language</b> <b>Word of the day: Progressive (adjective) happening or developing gradually or in stages.</b> <b>The continuous tense</b> <b>Activity 4- pg. 86,87</b> <b>(1,2, answers only)</b> Write the purple box in your grammar and ref books pg.86 Complete activities from your DBE book for term1&2 that are still remaining.
<b>THURSDAY</b>	English home language platinum text book grade 6 pg. 86,87 Language & comprehension book. Grammar &Ref book DBE term1&2	<b>6 August 2020</b> PE. Pg.100,101 <b>Week 5&amp;6-Language</b> <b>Word of the day: Auxiliary (adjective) Providing additional help and support</b> <b>Auxiliary verbs (helping verbs) &amp; the Present Perfect Tense</b> <b>Activity 5- pg. 100,101</b> <b>(1,2, answers only)</b> Write the purple box in your grammar and ref books pg.100,101 Complete activities from your DBE book for term1&2 that are still remaining.

<b>FRIDAY</b>	Worksheet attached below. Language & comprehension book.	<b>7<sup>TH</sup> August 2020</b> <b>A cold day</b> <b>Activity 6 – Comprehension</b> (answers only)
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## A cold day

It is a frigid January day in York, Pennsylvania. The temperature is below freezing. Snow is starting to fall. Dr. James turns on the television to check the weather. He must leave for his work at the hospital soon.

"Today is going to be very cold," says the TV weatherman. "Be sure to wear very warm clothes when you go outside. Also, be careful driving on the roads. Snowfall will make them slippery. In fact, if you can stay home today, do it!"

Dr. James cannot stay home. Very sick people are waiting to see him at the hospital. He goes to his closet.

He takes out the warmest clothes he has. He puts on a sweater, jacket, gloves, socks, boots, and a hat.

He opens his front door to go to work. A gust of cold air blows inside. "Wow, it is very cold outside," Dr. James says. He is from Miami and is not used to the cold.

"The weatherman was right." Before he can drive to work, Dr. James must clear the snow off his car. He does this very fast. He hops in the car. He shivers. His neck feels especially cold. Dr. James drives slowly to work. Everyone else is driving slowly, too. There is a lot of traffic on the road. There are cars in front of and behind him.

Suddenly, the cars in front of Dr. James come to stop. There has been an accident! Dr. James hurries from his car to check on the driver of the car that has swerved off the road.

"Is everyone okay?" Dr. James asked. "Yes, yes, we are fine. We slipped on a patch of ice," the driver says. "This would have been a good day to stay home in bed."

### **Comprehension – questions**

#### **Activity 6**

1. If the weather is frigid, it is very:

- a. cold
- b. rainy
- c. windy
- d. slippery

2. Dr. James doesn't stay home because:

- a. There are sick people waiting for him.
- b. He listens to the weatherman.
- c. He has to clear snow off his car.
- d. He must help the people in the accident.

3. What does Dr. James do before he leaves for work?

- i) He dresses warmly.
  - ii) He checks the weather on TV.
  - iii) He clears snow from his car.
- a. i only.
  - b. i and ii.
  - c. ii and iii
  - d. i, ii and iii

4. How are people driving today?

- a. badly.
- b. slowly.
- c. very fast.
- d. like they do not care.

5. In what city does this story take place?

- a. Florida.
- b. Miami.
- c. Pennsylvania
- d. York

6. What could Dr. James have put on his neck to keep it warm?

- a. gloves.
- b. a scarf
- c. another hat.
- d. a jacket.

7. Given what is said in the story, what is probably true about Miami?

- a. It is a warm place.
- b. It is a rainy place.
- c. It is a windy place.
- d. People drive slowly there.

8. As described in the beginning of the story, what does it mean if the roads are slippery?

- a. The roads are full of cars.
- b. The roads are easy to slide on.
- c. The roads are very long and curvy.
- d. The roads lead to a place with lots of snow.

9. Why does Dr. James clear the snow off his car quickly?

- a. because he is very cold.
- b. because he is late for work.
- c. because he knows his patients are waiting.
- d. because he knows he will have to drive slowly.

# SUMMARY OF THE TENSES

	SIMPLE	CONTINUOUS	PERFECT
PRESENT	I eat.	I am <u>eating</u> .	I have <u>eaten</u> .
PAST	I ate.	I <u>was eating</u> .	I <u>had eaten</u> .
FUTURE	I shall eat.	I shall be <u>eating</u> .	I shall have eaten.

## THE TRADITIONAL RULE

Shall	Used with 1 <sup>st</sup> person pronouns.	I and we
Will	Is used with 2 <sup>nd</sup> or 3 <sup>rd</sup> person forms.	You, he, she, they

### Continuous tense (+ing to the verb)

Present continuous	Subject + <b>am/is/are</b> + verb( <u>ing</u> ) + object	I +am +reading + a book.
Past continuous	Subject + <b>was/were</b> + verb( <u>ing</u> ) + object	They <b>were eating</b> breakfast at 8am.
Future continuous	Subject + <b>will be /going to be</b> + verb( <u>ing</u> ) + object	He <b>will be waiting</b> for the package.

### Perfect tense (have/had + past participle)

Present perfect	Subject + <b>have/has</b> + 3 <sup>rd</sup> form of verb + object	He <b>has seen</b> this movie.
Past perfect	Subject + <b>had</b> + <b>past participle</b> + object	They <b>had told</b> them a story before you arrived.
Future perfect	Subject + <b>will have</b> + <b>past participle</b> + object	We <b>will have finished</b> by then.

## **Verbs**

- Verbs describe actions or indicate situations.
- Verbs can indicate the tense of a sentence.
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### **Finite Verbs - Verbs that indicate the past, present or future tense.**

By looking at a finite verb we can tell if the action takes place in the past, present or future tense.

Example: He laughs. They laugh. I will laugh.

### **Non-finite verbs – Verbs that do not belong in a particular tense and they do not change form to match a subject.**

Example: running, laugh

### **Auxiliary verbs (helping verbs)**

**Auxiliary verbs – The verbs that come in front of the main verb in a multi-word verb. They indicate whether the verb is in the past, present or future tense.**

Example: I **am** laughing.

### **Examples of auxiliary verbs**

To be, to have , to do , will, shall, must, could, should, may, can ,might and would.

**Regular verbs** – Follow a standard pattern when changing tense.

**Irregular verbs** – Do not always follow the standard pattern when changing tense.

**WEEK 1&2**

<b>DAY</b>	<b>RESOURCE</b>	<b>ACTIVITY</b>
<b>MONDAY</b>	English home language platinum text book grade 6 Language & comprehension book.	<b>8 August 2020</b> <b>PE. Pg.111</b> <b>Week 5&amp;6-Language</b> <b>Word of the day: Humidity (noun) a quantity representing the amount of water vapour in the atmosphere or in a gas.</b> <b>Activity 7-</b> simple past tense (1,2 answers only)
<b>TUESDAY</b>	English home language platinum text book grade 6. Creative writing book.	<b>8 August 2020</b> <b>PE. Pg.112,113</b> <b>Week 5&amp;6-Language</b> <b>Word of the day:</b> Humidity (noun) a quantity representing the amount of water vapour in the atmosphere or in a gas. <b>Activity 8 – Make a Brochure</b> <ul style="list-style-type: none"> <li>- <b>Read page 112&amp;113</b></li> <li>- <b>Research information.</b></li> <li>- <b>Brainstorm using a mind map</b></li> <li>- <b>Below are examples of brochures .</b></li> </ul>
<b>WEDNESDAY</b>	English home language platinum text book grade 6. Creative writing book.	Complete 1 <sup>st</sup> draft Edit 1 <sup>st</sup> draft of brochure
<b>THURSDAY</b>	English home language platinum text book grade 6. Creative writing book.	Complete final draft on brochure by adding pictures or drawings. Make it look appealing. You can use coloured paper.
<b>FRIDAY</b>	Reading day Language & comprehension book	Read a book of your choice or your reader for 45 minutes. Complete the revision 11 <sup>th</sup> August 2020 <b>Activity 9- Revision</b>



# Examples of brochures



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### Personality Disorder Prevention and/or Curing Protocol



Given to those who are ready to take the full responsibility for their own health. The protocol incorporates lifestyle change, and implements healthy diet, body cleansing, exercises and different traditional and natural therapies.


Protocol contains links to other pages that give detail explanation for each part of this program. Please, follow the links, to fully understand all the words. Remember: There is always something that can be done! The first thing to do is to change your mood. If you are depressed, if you are unhappy, you cannot be healthy. Advice: start with the laughing cure!

Laughing provides us with the natural inner massage, and through change of mood it can account for up to 30% of cure!



"Change your mood. If you are depressed, if you are unhappy, you cannot be healthy. Advice: start with the laughing cure!"


### BODY CLEANSING



Body cleansing is extremely important part of every prevention and curing program. You are guessing: "Dietary changes you made are also a form of cleansing." But, most people need more than this, especially when it comes to liver health. Body Cleansing is even important for children. Our internal organs can hold lot toxins, and sometimes, it is impossible to get those toxins out, without doing cleansing. Our liver can contain hundreds of intrahepatic stones. These stones will block bile flow, and affect the bases of your health, your digestion. Another problem are parasites. You must learn as much as possible about parasites. And, don't forget also dental toxins.

**Cleanse in this order:**

1. Bowel cleanse with parasite cleanse
2. Dental cleanup (if you can afford it)
3. Kidney Cleanse
4. Liver cleanse.



**For Adults:**

1. Bowel cleanses and Breeze cleanse
2. Dental cleanup - dental work may be one indicator of your diet: amalgam, root canal, nickel crowns, cravitations (pocket inside jaw bone left after extraction of the wisdom and molar teeth)
3. Kidney cleanse
4. Liver cleanse and Gallbladder cleanse liver flush!

**Dental cleanup** can take many years. If you have a lot of dental metal, do not rush to replace it all at once.

**Bowel cleanse** should be done at least once a year.

**Liver cleanse** is a procedure that, for best results, should be repeated at least 6 - 10 times, every 2 or 3 weeks.

**Kidney cleanse** is simple and cheap, many herbs can be used to cleanse kidneys. If you have no kidney stones, even Water Cure could be enough!

**For Kids:**

1. Parasites cleanse
2. Dental cleanup - Kids older than 8 may need dental cleanup (amalgam) and liver cleanse:
3. Liver Cleanse - flush



### Physical Activity

Physical Activity helps cleansing, it brings balance and relieves stress. Psycho-physical activities will help you balance your body and will help you relief accumulated stress. You will have to find a form of exercise that suits you.



## Activity 9-Revision Activity

### Progressive tense

Rashied is feeling tense about his progressive tenses. Can you help him?

1. Write the following sentences over in past progressive tense.
  - a. Rashied battled to gather the necessary ingredients for his experiment.

\_\_\_\_\_

- b. Stinky had buried all Kurt's CDs in the garden.

\_\_\_\_\_

- c. Nilah cried with joy when she won the journalism competition.

\_\_\_\_\_

2. Now write these sentences over in the future progressive tense.

- a. Honey will stalk the birds in the garden.

\_\_\_\_\_

- b. Lindiwe will swim in the gala tonight.

\_\_\_\_\_

### Auxiliary verbs

Underline the main verb, circle the auxiliary verb and state the tense in each sentence below.

1. The dogs are sleeping in their kennels. \_\_\_\_\_
2. We are going ice skating on Friday night. \_\_\_\_\_
3. She was upset about losing her penbag. \_\_\_\_\_
4. The girls are watching the boys play soccer. \_\_\_\_\_
5. The visiting team had scored a goal by half-time. \_\_\_\_\_

2. The present perfect tense

**Complete these sentences using the present perfect tense form of the words in brackets.**

1. Cindy \_\_\_\_\_ (write) a spelling test.
2. The boys \_\_\_\_\_ (play) in two cricket matches this week.
3. Dan \_\_\_\_\_ (live) in three countries altogether.
4. They \_\_\_\_\_ just (leave) for Cape Town.
5. Our dog \_\_\_\_\_ (have) three puppies.

