

SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
AFRIKAANS	MONDAY	Afrikaans Sonder Grense Graad 6 Handboek	Bladsy 102 A. Spelling en B. Samestellings. Bladsy 103 A, B, C, D, en E
	TUESDAY	Afrikaans Sonder Grense Graad 6 Handboek	Bladsy 104. Wat wil ek word? Skryf al die woordeskat (vocabulary) op bladsy 104 neer en soek die Engelse woorde van elk in jou woordeboek (dictionary). Ky ook op Bladsy 106 vir meer woorde en voeg dit by.
	WEDNESDAY	Afrikaans Sonder Grense Graad 6 Handboek	Bladsy 107. Skryf die 10 definisies in jou boek neer. Skryftyd: 'n Paragraaf en 'n plakkaat. Skryf 'n paragraaf oor watter tipe werk jy eendag wil doen ('n beroep). Maak 'n plakkaat oor die soort werk.
	THURSDAY	Afrikaans Sonder Grense Graad 6 Handboek	Bladsy 108. 'n Klasopname: Wat wil jy word? Lees die grafiek van die hele klas en beantwoord dan die vrae wat volg.
	FRIDAY	Afrikaans Sonder Grense Graad 6 Handboek	Bladsy 109. Pret met taal en 'n blokkiesraaisel. Pret met taal: A, B en C. Bladsy 110. Voltooi die blokkiesraaisel.
ENGLISH	MONDAY		See attached document
	TUESDAY		
	WEDNESDAY		
	THURSDAY		
	FRIDAY		

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LIFE SKILLS	MONDAY		
	TUESDAY	Notes on the website (click the link)	Heading: Food Labels Activity 3 https://www.melparkprimary.co.za/intersens-phase/attachment/week-2b-food-hygiene/
	WEDNESDAY	Notes on the website (click the link above)	Heading: Food Labels Activity 4 <ul style="list-style-type: none"> - Remember to paste the WHOLE food label where all the information is visible, not just the back part of the food label - Please clean the label if needed before you paste it in your book You can paste flat or flappy depending on the label
	THURSDAY		
	FRIDAY	Notes on the website (click the link above)	Reading FRIDAY! Heading – Reading activity: Food-borne diseases and how to prevent them <ul style="list-style-type: none"> - Read the passage to yourself then read it out loud to someone else (checking your pronunciations) Highlight all the words you don't know and use the dictionary to find the meanings
MATHEMATICS	MONDAY	Oxford Successful Textbook	Activity 1 (p94) Activity 2 (p95-96) No 2 d-f No 3 d-f No 4 d-f * Please note: Some classes/learners already completed this before schools closed. You do not have to do this again. Take the day off. Yay!
	TUESDAY	Oxford Successful Textbook	Activity 5 (p100) No 4-6 Activity 6 (p101) No 15-18 Use the notes and examples to help you. You are allowed to use any method
	WEDNESDAY	Oxford Successful Textbook	Activity 7 (p 102) No 2 a-c No 3 c-d

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	THURSDAY	Oxford Successful Textbook	Activity 6 (p232) No 1, 4, 7 Activity 10 (p236) No 1 No 3 b (Do not let the decimal comma confuse you – work out the sum without the comma and just replace it at the end.)
	FRIDAY	DBE Workbook 2 Term 3 & 4	P116-117 P120-121
SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
NATURAL SCIENCES	MONDAY		
	TUESDAY	Day-by-Day Textbook	Heading: Methods of separating mixtures Activity 5, pg. 71 For each mixture you will name the most appropriate method you can use to separate the mixture. (some may have more than 1 method)
	WEDNESDAY	Day-by-Day Textbook	Heading: Mixtures Revision: Mixtures, pg. 73 Remember when you answer the questions be direct and label all diagrams (2D shapes are to be used).
	THURSDAY	Day-by-Day Textbook Notes on solutions from the website (click on the link)	Heading: Solutions Write the definition of a Solution Draw a diagram showing a mixture of sugar and water. Sugar + Water = Sugar Water https://www.melparkprimary.co.za/intersens-phase/attachment/t2-4-solutions-as-special-mixtures/
	FRIDAY	Notes on solutions from the website (click on the link above)	Heading: Solutions Practical Activity 1 (Solutions) - Write the materials, instructions and answer the questions Do the practical and send the pictures that you make of the two mixtures on the WhatsApp group

