

SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
AFRIKAANS	MONDAY		See attached documents
	TUESDAY		
	WEDNESDAY		
	THURSDAY		
	FRIDAY		
ENGLISH	MONDAY		See attached documents
	TUESDAY		
	WEDNESDAY		
	THURSDAY		
	FRIDAY		

SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
LIFE SKILLS	MONDAY 17 August 2020		
	TUESDAY 18 August 2020	Notes on the website	Heading: Food-borne Diseases <i>Write the notes, page 1-2</i>
	WEDNESDAY 19 August 2020	Notes on the website	Heading: Food-borne Diseases Reading Activity - Listeriosis outbreak traced to Enterprise facility in Polokwane <ul style="list-style-type: none"> - Read the passage to yourself then read it out loud to someone else (checking your pronunciations) - Highlight all the words you don't know and use the dictionary to find the meanings - Answer the questions
	THURSDAY 20 August 2020	Notes on the website	Heading: Self-Management Skills <i>Write the notes</i>
	FRIDAY 21 August 2020	Notes on the website	Reading FRIDAY! Heading – Reading activity: Ewin causes chaos <ul style="list-style-type: none"> - Read the passage to yourself then read it out loud to someone else (checking your pronunciations) - Highlight all the words you don't know and use the dictionary to find the meanings - Answer the questions
	MATHEMATICS	MONDAY	Oxford Successful Textbook
TUESDAY		Oxford Successful Textbook	Activity 5 (p174) No 1 a-c No 2 a-c No 5 a-b
WEDNESDAY		Oxford Successful Textbook	Activity 2 (p230) No 1 b,e,h No 2 c,f,i Activity 6 (p232) No 2, 5, 8

	THURSDAY	Oxford Successful Textbook	Revision 4 (p152) No 3 a-c No 4 a,d,g No 5 a-d
	FRIDAY	Oxford Successful Textbook	Revision 4 (p152) No 7 a-c No 8 c,f,i No 9 b,e,h
SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
NATURAL SCIENCES	MONDAY 17 August 2020		
	TUESDAY 18 August 2020	Notes on solutions from the website (click on the link) PAGE 5	Heading: Saturated solutions Write the notes about Saturated solutions https://www.melparkprimary.co.za/mp-content/uploads/2020/04/T2-4.-Solutions-as-special-mixtures.pdf notes are on this link.
	WEDNESDAY 19 August 2020	Day-by-Day Textbook	Heading: Revision: Solutions as special mixtures Do the revision activity on page 85
	THURSDAY 20 August 2020	Marking memos on the website	You will use a pencil to mark all the work for Term 2 that we have done online. Also do the corrections for the work
	FRIDAY 21 August 2020		
	SOCIAL SCIENCES	MONDAY	
TUESDAY			
WEDNESDAY			
THURSDAY			

	FRIDAY		

NS Tech Practical

PRACTICAL Activity (Soluble and Insoluble Substances)

Materials: 4 glasses/cups, teaspoon, water, salt, mielie meal, sand, sugar

1. Predictions
Look at the 4 substances: salt, mielie meal, sand, sugar.
Write which substances do you think will be soluble and insoluble in water?
2. Make the following mixtures and stir:
 - a) $\frac{1}{2}$ cup Water and Salt (1 Teaspoon)
 - b) $\frac{1}{2}$ cup Water and Sand (1 Teaspoon)
 - c) $\frac{1}{2}$ cup Water and Mielie meal (1 Teaspoon)
 - d) $\frac{1}{2}$ cup Water and Sugar (1 Teaspoon)

Results:

3. Draw pictures to show each mixture (Remember to Label and the Heading).
Your drawings must be 3 lines and most not too big or too small
Draw a particle diagram showing sugar and water mixture and another to show mielie meal and water. **Use 10 particles of water and 4 particles of the solid**
4. Suggest methods we can use to separate each mixture.

Conclusion

5. Were your predictions correct?
6. What can you say about substances that are soluble or insoluble in water?
7. Which substances would you say is a solution and why?
8. In **mixture A**, which substance would you say is the **solute** and **solvent**?