

<b>SUBJECT</b>	<b>DAY/DATE</b>	<b>RESOURCES</b>	<b>ACTIVITIES</b>
<b>AFRIKAANS</b>	<b>MONDAY</b>	PERFEK HOOFSTUK 1-3	Lees die drie hoofstukke van PERFEK, dan beantwoord die vrae wat gegewe was.
	<b>TUESDAY</b>	ASG BL. 131	Lees die stuk noukeurig deur dan som elke paragraaf in een sin van omtrent 10 woorde op.
	<b>WEDNESDAY</b>	<b>ASG</b> BL. 132	TAAL: DOEN OEFENINGE A & B
	<b>THURSDAY</b>	ASG BL. 133	133 DAN SKRYF DIT IN JOU KLASWERKBOEKE BESTUDEER DIE AGENDA OP BL. AF.
	<b>FRIDAY</b>	ASG BL. 136/7	LEES DIE STUK NOUKEURIG DEUR DAN SKRYF AL DIE MOEILIKE WOORDE IN JULLE BOEKE NEER.
<b>CREATIVE ARTS</b>	<b>MONDAY</b>	<b>CA Textbook Drama (p182-183)</b>	<b>Activity 1,2 and 3</b>
	<b>TUESDAY</b>		
	<b>WEDNESDAY</b>	<b>CA Textbook Visual Arts (213-214)</b>	<b>Activity 1 and 2 Do a draft for a container. Collect recyclable materials to make containers. This Activity will be done from Week 1-4</b>
	<b>THURSDAY</b>		
	<b>FRIDAY</b>		
<b>SUBJECT</b>	<b>DAY/DATE</b>	<b>RESOURCES</b>	<b>ACTIVITIES</b>
<b>EMS</b>	<b>MONDAY</b>	<b>Study and Master EMS (p114-117)</b>	<b>Read and make notes in your book</b>
	<b>TUESDAY</b>		
	<b>WEDNESDAY</b>		
	<b>THURSDAY</b>		
	<b>FRIDAY</b>	<b>Study and Master EMS (p117)</b>	<b>Complete Activity 10.4</b>

ENGLISH	MONDAY	The Breadwinner textbook and Literature textbook.	Complete questions for chapter 11-12 (check website).
	TUESDAY	Language Textbook (p144)	Complete Activity on Degrees of Comparison
	WEDNESDAY	Literature Notebook; Poetry Worksheet (check website)	Explanation of Poem; line by line analysis and answer questions (week 2-3)
	THURSDAY	Creative Writing Notebook; Business Letter	Writing notes, Teacher explanation of Tone and Register; Writing a letter of application for a bursary or a loan. (120-160 words)
	FRIDAY	Language Textbook (p147)	Complete Activity on Analyse Use of Language
<b>SUBJECT</b>	<b>DAY/DATE</b>	<b>RESOURCES</b>	<b>ACTIVITIES</b>
LIFE ORIENTATION	MONDAY 17 August 2020	Work on website Term 3 week 2: Substance Abuse	<b>Heading: Substance Abuse</b> - Write the notes for Week 2 - Do <b>Activity 1</b>
	TUESDAY 18 August 2020	Physical Education (The form is on the website)	<b>Heading: Rotation</b> <u>Lesson 2: Balance</u> • Balance yourself (flamingo stand, back balance, bottom balance, tummy balance) • Plank • Bridge <b>You will send a video to the google drive link with you doing the following activities by Wednesday</b>
	WEDNESDAY 19 August 2020		

	<b>THURSDAY</b> <b>20 August</b> <b>2020</b>	<b>Oxford Successful</b> <b>pg. 72-74</b>	<b>Heading: Symptoms of</b> <b>substance abuse</b> - Write the notes from pg. 72-73 on the symptoms of substance abuse - Do <b>Activity 3, g 74</b>
	<b>FRIDAY</b> <b>21 August</b> <b>2020</b>		
<b>MATHEMATICS</b>	<b>MONDAY</b>	SPOT ON MATHEMATICS DBE BK2 page 102-103	INTEGERS -The Commutative property Activity 20.4a page 256
	<b>TUESDAY</b>	SPOT ON MATHEMATICS DBE BK2 page 103-105	-The Associative property Activity 20.4b page 257
	<b>WEDNESDAY</b>	SPOT ON MATHEMATICS	-Solving problems with integers Activity 20.5 page 258 - 259
	<b>THURSDAY</b>	SPOT ON MATHEMATICS	Revision activity 20 Page 262
	<b>FRIDAY</b>	SPOT ON MATHEMATICS DBE BK2 page 102-103	INTEGERS -The Commutative property Activity 20.4a page 256
<b>SUBJECT</b>	<b>DAY/DATE</b>	<b>RESOURCES</b>	<b>ACTIVITIES</b>
<b>NATURAL</b> <b>SCIENCES</b>	<b>MONDAY</b>		
	<b>TUESDAY</b>	PLATINUM NS	<u>POTENTIAL ENERGY pages 131 - 135</u> 1. <u>Activity 1 page 131</u> . Identify energy systems and different forms of energy 2. <u>Answer questions below</u> (a) Explain the term potential energy (b) Identify and explain the three types of potential energy 3. <u>Activity 2 page 133</u> . Identify the type of potential energy in each of the photographs <u>Activity 4. Usefulness of</u> <u>potential energy page 135</u>
	<b>WEDNESDAY</b>	PLATINUM NS	<u>KINETIC ENERGY pages 136 - 141</u> 1 (a) Explain the term kinetic energy 2. <u>Activity 5. Identify kinetic</u>

			energy page 136 3. Identify and explain the four types of systems and at least two examples of each Investigate energy transfer in different systems and do <u>activities 11 and 12 page 141.</u>
	<b>THURSDAY</b>	PLATINUM NS	<u>ACTIVITY. Drawing flow diagrams</u> Look at an example of a flow diagram on page 138 and draw your own for the following energy systems 1. Cell phone 2. Gas heater 3. Boiling water using an electric kettle 4. Cycling on a bicycle Light bulb
	<b>FRIDAY</b>	PLATINUM NS	Topic 10 Revision (p146)
<b>SOCIAL SCIENCES</b>	<b>MONDAY</b>	Pandemics of the past such as 1. Black Death 2. Small pox 3. Flu	<b>Learners to make notes from their textbooks</b> <b>Work should be done from the 24<sup>th</sup> of August to the 4<sup>th</sup> of September 2020</b>
	<b>TUESDAY</b>	<ul style="list-style-type: none"> <li>Pandemics of the past continued               <ol style="list-style-type: none"> <li>Covid-19</li> <li>Economic status</li> <li>Family needs</li> </ol> </li> <li>Attitudes and beliefs</li> </ul>	
	<b>WEDNESDAY</b>	<ul style="list-style-type: none"> <li>Reasons for the VOC( DEIC) permanent settlement at the Cape in 1652</li> </ul> Results of the Dutch slaves at the Cape	
	<b>THURSDAY</b>	Why slaves were brought to the Cape	
	<b>FRIDAY</b>	Where the slaves came from	
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<b>TECHNOLOGY</b>	<b>MONDAY</b>		
	<b>TUESDAY</b>	Platinum Technology Grade 7	<u>Simple electromagnets</u> Read and make notes pg 116-117
	<b>WEDNESDAY</b>		

	<b>THURSDAY</b>	Platinum Technology Grade 7	<b><u>Simple electromagnets</u></b> Practical activity following the methods and writing results and drawing up conclusions
	<b>FRIDAY</b>		