

LOCKDOWN LEARNING		GRADE 6	
DATE		24 Aug - 4 Sept 2020	
SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
AFRIKAANS	MONDAY 24/08	Afrikaans Sonder Grense	Bl. 115-118 Bl.115. A, B, C (Pret met Taal) Bl. 116. Leestyd – ‘n Brief Bl. 117 A en B (Pret met Taal)
	TUESDAY 25/08		Lees een storie van die webtuiste: <a href="https://www.nalibali.org/story-resources/multilingual-stories">https://www.nalibali.org/story-resources/multilingual-stories</a> (Kies Afrikaans)
	WEDNESDAY 26/08	Afrikaans Sonder Grense	Bl. 117 C, D, E en Bl. 119 F
	THURSDAY 27/08		Lees een storie van die webtuiste: <a href="https://www.nalibali.org/story-resources/multilingual-stories">https://www.nalibali.org/story-resources/multilingual-stories</a> (Kies Afrikaans)
	FRIDAY 28/08	Afrikaans Sonder Grense	Bl. 120 (Lees en leestyd.) ‘n Orkesstorie. (Beantwoord die vrae)
AFRIKAANS	MONDAY 31/08		Lees een storie van die webtuiste: <a href="https://www.nalibali.org/story-resources/multilingual-stories">https://www.nalibali.org/story-resources/multilingual-stories</a> (Kies Afrikaans)
	TUESDAY 01/09	Afrikaans Sonder Grense	Leer spelwoorde. (Sien aangeheg/op webtuiste) ‘n Dagboekinskrywing (Bl. 121)
	WEDNESDAY 02/09		Leer spelwoorde (Sien aangeheg/op webtuiste)
	THURSDAY 03/09	Afrikaans Sonder Grense	Bl. 122 (Pret met Taal) A, B, C.
	FRIDAY 04/09		Maak enige agterstalligewerk klaar.

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ENGLISH	MONDAY 24/08	English home language platinum text book grade 6 pg. 121, 122 Language & comprehension book.	Over the week we will be focusing on novels (A novel is an extended story.) _____ 2020 PE. Pg.121, 122 Week 1&2-L&S Word of the day: Ingenuity (noun): The quality of being clever, original and inventive. Activity 1 starting off -pg. 121 (discuss 1-3 , answer 4abc) Activity 2- pg.122 – before you read -class discussion Activity 3 – After you read pg. 122 (1-3 )
	TUESDAY 25/08		<b>Learn spelling words. (See attached/on website)</b>
	WEDNESDAY 26/08	English home language platinum text book grade 6 pg. 123, Language & comprehension book.	Novels (Your parent or a guardian should read the listening passage extract from the butterfly heart pg.240) _____ 2020 Week 1&2 – R&V PE.pg. 123 Word of the day: Muddle (verb) Bring into a disordered or confused state. Activity 4- After you listen pg. 107 (1-9 answers only)
	THURSDAY 27/08	English platinum reader	<b>Read for 1 hour during the day.</b>
	FRIDAY 28/08	English home language platinum text book grade 6 pg.124 Language &	_____ 2020 PE. Pg.124 Week 1&2-Language

		comprehension book.	Word of the day: Nervous (adjective) worried or afraid. Activity 5- pg. 124- simple tense (1-5 answers only)
<b>ENGLISH</b>	<b>MONDAY 24/08</b>		<b>Learn spelling words. (See attached/on website)</b>
	<b>TUESDAY 25/08</b>	English home language platinum text book grade 6 pg. 126-128 Language & comprehension book	_____ 2020 PE. Pg.126,128 Week1&2 -R&W Word of the day: Tyrant (Noun) A cruel and oppressive ruler. Activity 6- pg. 126-128 (1-11 answers only)
	<b>WEDNESDAY 26/08</b>	<b>English platinum reader</b>	<b>Read for 1 hour during the day.</b>
	<b>THURSDAY 27/08</b>	English home language platinum text book grade 6 pg.130  Language & comprehension book	_____ 2020 PE. Pg.130 Week 1&2-Language- word division/ pronouns Word of the day: Tranquillity (adjective)The quality or state of being calm and quiet. Activity 6- pg. 130 (1& 2 – for no.2 list each of the different pronouns in 3 columns) do not rewrite the dialogue
	<b>FRIDAY 28/08</b>		<b>Read one story from the website:</b> <a href="https://www.nalibali.org/story-resources/multilingual-stories">https://www.nalibali.org/story-resources/multilingual-stories</a> <b>(Choose English)</b>

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<b>MATHEMATICS</b>	<b>MONDAY 24/08</b>	Oxford Successful Textbook	Activity 8 (p234) No 1 c,f,l,l (Use any method)
	<b>TUESDAY 25/08</b>		Learn 1-6 Times Tables  Complete Mental Maths Lesson 2
	<b>WEDNESDAY 26/08</b>	Oxford Successful Textbook	Activity 2 (p266) No 17,20,23 Activity 3 (p267) No 5, 8,11
	<b>THURSDAY 27/08</b>		Learn 7-12 Times Tables  Complete Mental Maths Lesson 4
	<b>FRIDAY 28/08</b>	Oxford Successful Textbook	Read through p271. Activity 6 (p272) No 1 Read through p272-273. Calculate the following: Melusi works for 125 hours and Karabo works for 160 hours at a store. Together they are paid R9975. How should the money be shared fairly between the two to show the number of hours worked?
<b>MATHEMATICS</b>	<b>MONDAY 24/08</b>		Complete Mental Maths Lesson 1  Complete any Activity from your NumberSense Workbook
	<b>TUESDAY 25/08</b>	Oxford Successful Textbook	Activity 1 (p132) No 2 a-h No 3a-h Activity 2 (p134) No 1 a,d,h No 2 a-e
	<b>WEDNESDAY 26/08</b>		Complete Mental Maths Lesson 3  Complete any Activity from your NumberSense Workbook
	<b>THURSDAY 27/08</b>	Oxford Successful Textbook	Activity 2 (p135) No 3 a-h No 4 a-h Activity 3 (p135) No 1 a-d No 2 a-f
	<b>FRIDAY 28/08</b>		Complete Mental Maths Lesson 5

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NATURAL SCIENCES	TUESDAY 25/08	Work on website: Term 3 Week 1-2 Rate of Dissolving Day by day pg. 86-87	<b>Heading: Rate of Dissolving</b> - Write notes and terminology pg. 1-2 - Factors that affect the rate of dissolving <b>Activity 1: Rate of Dissolving</b> - Do the crossword puzzle (pg. 3)
	THURSDAY 27/08		
	MONDAY 31/09	Work on website: Term 3 Week 1-2 Rate of Dissolving	<b>Heading: Conducting and investigation</b> - Write the notes on how to conduct an investigation (pg. 4) <b>Heading: Rate of Dissolving</b> - Do <b>Practical Activity 1, pg. 5.</b> Watch the video to get the results
	WEDNESDAY 02/09	Work on website: Term 3 Week 1-2 Rate of Dissolving	<b>Heading: Rate of Dissolving</b> - Do <b>Practical Activity 2, pg. 5.</b> Watch the video to get the results
	FRIDAY 04/09	Day by day pg. 93	<b>Heading: Revision: Dissolving</b> - Do revision activity on pg. 93
SOCIAL SCIENCES	TUESDAY 25/08	GEOGRAPHY: <ul style="list-style-type: none"> <li>Resources &amp; their value ( primary goods; manufactured goods;; skills &amp; services</li> </ul>	<b>Learners to make notes from their textbooks</b> <b>Work should be done from the 24<sup>th</sup> of August to the 4<sup>th</sup> of September 2020</b>
	THURSDAY 27/08	<ul style="list-style-type: none"> <li>Increasing the values of selected raw materials ( CASE STUDY- locally produced agricultural product)</li> </ul>	<b>Learners to make notes from their textbooks</b> <b>Work should be done from the 24<sup>th</sup> of August to the 4<sup>th</sup> of September 2020</b>
	MONDAY 31/09	HISTORY: <ul style="list-style-type: none"> <li>How people govern themselves in a democracy*</li> <li>Our national government ( the first democratic government in South Africa in 1994)</li> </ul>	<b>Learners to make notes from their textbooks</b> <b>Work should be done from the 24<sup>th</sup> of August to the 4<sup>th</sup> of September 2020</b>

	<b>WEDNESDAY 02/09</b>	<ul style="list-style-type: none"> <li>• Political parties</li> <li>• Voting in national elections</li> <li>• The purpose of the constitution</li> </ul>	<b>Learners to make notes from their textbooks</b> <b>Work should be done from the 24<sup>th</sup> of August to the 4<sup>th</sup> of September 2020</b>
	<b>FRIDAY 04/09</b>	<ul style="list-style-type: none"> <li>• The role of parliament</li> <li>• The importance of rules and laws</li> </ul>	<b>Learners to make notes from their textbooks</b> <b>Work should be done from the 24<sup>th</sup> of August to the 4<sup>th</sup> of September 2020</b>
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<b>LIFE SKILLS</b>	<b>TUESDAY 25/08</b>	<b>Creative art book</b>	<p>( VA- write down the following notes in your book)</p> <p><b>Portraits</b>  Portrait: A picture of someone including the head.  Profile: Looking at someone or something from the side.</p> <p>Many famous artists have drawn or painted pictures of people faces. These pictures are called <b>Portraits</b>. If an artist makes a picture of himself, it is called a self-portrait.</p> <p><b>Activity 1 – All about portraits</b>  Paste a picture of a portrait from a magazine .  Copy the following notes.</p> <ul style="list-style-type: none"> <li>• The purpose of a portrait is to show the mood of a person.</li> <li>• A side view of a portrait is called a profile.</li> <li>• Many artists have drawn or painted portraits like the Mona Lisa.</li> <li>• A Self Portrait is a representation of the artist himself/herself.</li> </ul>
	<b>THURSDAY 27/08</b>	<b>Work on the website Term 3 Week 1: Bullying, pg. 1-2</b>	<b>Heading: Bullying</b> - Write the notes on the types of bullying and why some people bully - Complete the am I a bully questionnaire to see what kind of person you are, <i>this should help you to improve</i>

	<b>MONDAY 31/09</b>	<b>Work on the website Term 3 Week 1: Bullying, pg. 3</b>	<b>Heading: Bullying</b> <b>Reading Activity: fighting to feel better</b> Read the story and answer the questions
	<b>WEDNESDAY 02/09</b>	<b>Creative art book</b>	Drawing a portrait (Draw a self portrait or a portrait of someone else) Remember to draw what you know and not what you see. Think about the proportions of the ears, nose and mouth etc. First sketch the portrait , you will continue with this for the next lesson
	<b>FRIDAY 04/09</b>	<b>Work on the website PE Term 3 Week 1</b>	<b>Physical Education</b> - Step-touch - V-step - Marching (Play music and do the following movements to the beat of the music) *Remember to send your videos to the email address