

LOCKDOWN LEARNING		GRADE 4	
DATE		24 Aug – 4 Sept 2020	
SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
AFRIKAANS	MONDAY 24/08	Sonder Gense	Read Florence Nightingale on page 96 – 97. Answer questions on page 98 - 99
	TUESDAY 25/08	Sonder Gense	Read Wolraad Woltemade on page 101 Write the summary in the correct order on page 102 Copy the vocabulary on page 98
	WEDNESDAY 26/08	Sonder Gense	Look at the book review on page 104. Read and answer question 1-4
	THURSDAY 27/08	Notes to be posted on the Whatsapp Group	Roleplay the dialogue on page 99 Write a dialogue between you and your friend. Explain to your friend what you want to be when you grow up (60-80 words) – look at page 100 for an example

	FRIDAY 28/08	Sonder Grensé	Continue working on your dialogue.
AFRIKAANS	MONDAY 31/08	Notes to be posted on WhatsApp group	Write down the rules of Direct and Indirect speech
	TUESDAY 01/09	Sonder Grensé	Complete page 99 (A) A. Rewrite the dialogue above on the page in the direct speech
	WEDNESDAY 02/09	Sonder Grensé	Write a paragraph about Florence Nightingale using nouns and adjectives. (60-80 words) Look at page 97 for example.
	THURSDAY 03/09	Sonder Grensé	Copy the notes on page 104 (A and B)
	FRIDAY 04/09	Sonder Grensé	Complete Revision on page 105 (A-B)
SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
ENGLISH	Monday (24/08) b Group A	Platinum Reader	Read page 41 The Crow and the pitcher

	Tuesday (25/08) Group B	Platinum Reader	Read page 41 and find the meaning of the words in blue
	Wednesday (26/08) Group A	Diary Entry Worksheet and Platinum Lang Textbook	Complete Diary Entry Pg 127. Parent/Guardian to read the diary entry and learners answer questions No. 1-9. Learn Vocab words for Week 1
	Thursday (27/08) Group B	Diary Entry Worksheet and Platinum Lang Textbook	Complete Diary Entry Pg 127. Parent/Guardian to read the diary entry and learners answer questions No. 1-9 Learn Vocab words for Week 1
	Friday (28/08) Group A	Platinum Lang Pg. 97	Adverbs No. 1a-e
ENGLISH	Monday (31/08) b Group B	Platinum Lang Pg. 97	Adverbs No. 1a-e
	Tuesday (01/09) Group A	Platinum Lang Pg. 98-99	Read <i>The Starry Nights</i> and answer the questions "After You Read' No. 1-10
	Wednesday (02/09) Group B	Platinum Lang Pg. 98-99	Read <i>The Starry Nights</i> and answer the questions "After You Read' No. 1-10
	Thursday (03/09) Group A	Creative Writing Notebooks	Write a diary entry of 60 words about your feelings and experiences during lockdown.

	Friday (04/09) Group B	Creative Writing Notebooks	Write a diary entry of 60 words about your feelings and experiences during lockdown.
SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
MATHEMATICS	MONDAY 24/08	Maths DBE	1. Page 28, complete number 1 – 2 2. Count forwards & backwards in 2s between 0 – 10 000 (start from any multiple of 2)
	TUESDAY 25/08	Maths DBE	1. Page 29, complete number 3 – 4 2. count forwards backwards in 3s between 0 – 10 000 (start from any multiple of 3)
	WEDNESDAY 26/08	Maths DBE	1. Page 29, complete number 5 2. count forwards & backwards in 5s between 0 – 10 000 (start from any multiple of 5)
	THURSDAY 27/08	Maths DBE	1. Page 30, complete number 1 – 3 2. count in 10s backwards and forwards between 0 – 10 000 (start from any multiple of 10)

	FRIDAY 28/08	Maths DBE	<ol style="list-style-type: none"> 1. Page 31, complete number 1-6 2. count forwards and backwards in 25s between 0 – 10 000 (start from any multiple of 25)
MATHEMATICS	MONDAY 24/08	Maths DBE	<ol style="list-style-type: none"> 1. Page 32, complete number 1 – 3 2. count forwards and backwards in 50s between 0 – 10 000 (start from any multiple of 50)
	TUESDAY 25/08	Maths DBE	<ol style="list-style-type: none"> 1. Page 33, complete number 4 2. count forwards and backwards in 100s between 0 – 10 000 (start from any multiple of 100)
	WEDNESDAY 26/08	Maths DBE	<ol style="list-style-type: none"> 1. Page 34, complete number 5 2. count forwards and backwards in 1000 between 0 – 10 000

	THURSDAY 27/08	Maths DBE	1. Page 34-35, complete number 6 2. mental Maths – page 32 (activity- How fast can you calculate the following?)
	FRIDAY 28/08	Maths DBE	1. Page 36, complete number 3 2. mental Maths page 36, number 1 and 2.

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NATURAL SCIENCES	TUESDAY 25/08	Day by Day page 53	Change of state. Identify the 3 states of matter. Reading the content from textbook.
	THURSDAY 27/08	Page 51,54,56.	Learning new words.

			Drawing flow chart to show change of state.
	MONDAY 31/09	Page 55.	Investigate melting and evaporation.
	WEDNESDAY 02/09	Page 60. Page 59.	Water cycle. Reading the content Draw and label the water cycle.
	FRIDAY 04/09	Page 62 Page 59	Revise the water cycle. Revision exercise.
SOCIAL SCIENCES	TUESDAY 25/08	Day-By-Day textbook Website work	Look at page 30 -31 Complete Activity 7
	THURSDAY 27/08	Day-By-Day textbook Website work	Look at page 124-125 Complete Activity 2 by writing down the answers
	MONDAY 31/09	Notes provided by teacher	Complete Activity 8
	WEDNESDAY 02/09	Day-By-Day textbook Website work	Read page 126 and 127 Complete Activity 3 (1 - 4)
	FRIDAY 04/09	Day-By-Day textbook Website work	Read and give grid reference on a map

			Complete Activity 9 page 33
SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
LIFE SKILLS	TUESDAY 25/08	Study & Master Life Skills Textbook page 295 and Creative Arts exercise book Source visit www.nicid.ac.za	Texture in drawings: write out the paragraph and do Activity 1: no. 1 & 2- create in 2D,wild or domestic animals and their environment -Find information on what is COVID 19 -Social/Physical distancing -Sanitizing and washing hands -Using a mask
	THURSDAY 27/08	Study & Master Life Skills Textbook page 295 and Creative Arts exercise book Source visit www.nicid.ac.za	Texture in drawings: write out the paragraph and do Activity 1: no. 1 & 2-create in 2D, wild or domestic animals and their environment What are the signs and symptoms of COVID 19 ? -Draw and label pictures -How to prevent the spread of the virus -Make a poster
	MONDAY 31/09	Study & Master Life Skills Textbook page 297 & Creative Arts exercise book	Learn about people through art: write the paragraph and then do Activity 1: Visual Literacy, no. 1-5

		www.nicid.ac.za	<p>COVID 19 preventions</p> <ul style="list-style-type: none"> -How to wash your hands -Imitate the picture and sing Happy Birthday <p>COVID 19 prevention on public transport</p> <ul style="list-style-type: none"> -Make a poster
	<p>WEDNESDAY 02/09</p>	<p>Study & Master Life Skills textbook page 297 & Creative Arts exercise book</p> <p>www.nicid.ac.za</p>	<p>Learn about people through art: write the paragraph and then do Activity 1: Visual Literacy, no. 1-5</p> <ul style="list-style-type: none"> -How to prevent COVID 19 at school -Make a list in your PSW book
	<p>FRIDAY 04/09</p> <p>PE</p>	<p>Study & Master Life Skills page 243 & 244</p>	<p>Moving to the rhythm, Activity 1: warm up. No. 1 & 2. DO the exercises on pg</p>

Creative Arts

Physical Education

Personal Social Wellbeing