



MELPARK  
Primary School  
GROWING TOGETHER  
FOR A BRIGHTER FUTURE

MELPARK PRIMARY SCHOOL

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Grade 4 \_\_\_\_\_

**Life – Skills: Creative Arts ( Visual Arts ) Assessment**

Duration: 1 hour

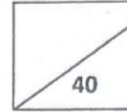
Term: 3

Educator: Ms.T.All

Moderator: Mr A.Beekhan

Form of Assessment: create in 3D

Total: 40



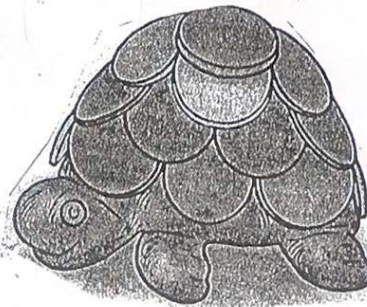
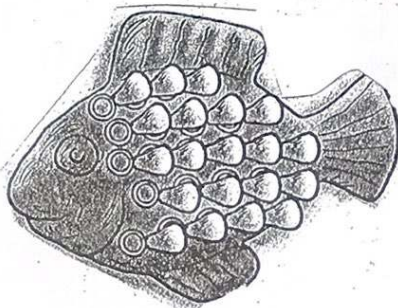
**Form of Assessment – Create in 3D a sculpture of an animal**

**INSTRUCTIONS:**

1. Use modelling clay to make a sculpture of an animal. Choose from one of the following animals;
  - a) a fish
  - b) a tortoise
  - c) a bird
2. You may roll, pinch, squeeze and poke your clay to make the shape of your animal.
3. Add texture to the clay by using a pencil to carve out details such as patterns and eyes and the mouth.

**RUBRIC**

Criteria	Limited	Adequate	Proficient	Excellent
The learner is able to wedge clay	0-4	5-6	7-8	9-10
The learner is able to create a recognisable animal	0-4	5-6	7-8	9-10
The learner is able to show proportions	0-4	5-6	7-8	9-10
The learner included textures and details	0-4	5-6	7-8	9-10
Total				



Checked:  
25/10



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**MELPARK PRIMARY SCHOOL**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Grade 4 \_\_\_\_\_

**Life – Skills: PHYSICAL EDUCATION**

Duration: 1 hour

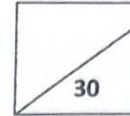
Term: 3

Educator: M .T.Ali

Moderator: Mr A.Beekhan

Form of Assessment: Locomotion

Total: 30



You will be assessed on your rhythmic movements.

1. Marching – Goose step ( lift your leg up high, keep your arms at your sides )
2. Aerobics – Posture ( star jumps )

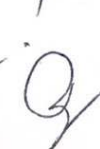
**REMEMBER to PLAY SAFE! Keep a safe distance between you and your friend. SOCIAL DISTANCE!**

**RUBRIC**

Skill	Level and marks			
	Limited	Adequate	Proficient	Excellent
Outcome of movement performance	Your movement performance needs much attention and practice. A few movements and requirements missing.	Your movement performance needs some attention, refinement and practice. Some movements missing.	Efficient, effective and appropriate movements. Most movements are included.	Exceptional level of skill; movements always produce the desired outcome.
	0 – 1 mark	2 – 3 marks	4 marks	5 marks

**Rubric for assessing frequency of participation**

	Level/Marks			
	Limited	Adequate	Proficient	Excellent
Frequency of participation	0–20% (0–4 marks)	21–50% (5–10 marks)	51–75% (11–15 marks)	76–100% (16–20 marks)

*Checked*  28/08