

LOCK DOWN LEARNING		GRADE 6	
DATE		21 Sept – 2 Oct 2020	
SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
AFRIKAANS	MONDAY 21/09	Afrikaans Sonder Grense	Bl. 138 Storietyd: Die legend van koning Midas. Read the story of King Midas. Make sure that you know what is going on in the story and that you understand. MAKE USE OF YOUR ****DICTIONARY**** IF YOU HAVE ANY DIFFICULTY.
	TUESDAY 22/09	Assessering is veronderstel om op die dagtegeskied.	Lees een storie van die webtuiste: https://www.nalibali.org/story-resources/multilingual-stories (Kies Afrikaans)
	WEDNESDAY 23/09	Afrikaans Sonder Grense	Bl. 141 Letterlike en Figuurlike betekenisse). Homonieme. Pret met taal. A, B, C, en D.
	THURSDAY 24/09	Afrikaans Sonder Grense	Bl. 143. Hoe goed verstaan jy die legend (storie)? A, B.
	FRIDAY 25/09	Afrikaans assessering is veronderstel om op hierdie dagtegeskied.	Assessering. Lees en Praat
AFRIKAANS	MONDAY 28/09		Lees een storie van die webtuiste: https://www.nalibali.org/story-resources/multilingual-stories (Kies Afrikaans)
	TUESDAY 29/09	Afrikaans Sonder Grense	Skryf die sinne asof dit lank terug gebeur het. (Verlede Tyd) – Past tense. Skryf die paragraaf reg oor (trappe van vergelyking).
	WEDNESDAY 30/09	Afrikaans Sonder Grense	Bl. 146 Pret met taal. Manlike en vroulike vorme. (Gender – Male and

			Female.) Bl. 146 A Verkleinwoorde. (Big and Small) Complete B on page 146. (Homework) Group A will be doing assessment on this day.
	THURSDAY 1/10		Hersiening: Wat ken jynou? Bl. 147. A, B, C en D. (Homework). Group B to write and assessment on this day.
	FRIDAY 02/10		Maak enige agterstalligewerk klaar. Voltooi alles wat die afgelope 2 weke afgehandel is.
SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
ENGLISH	MONDAY 21/09	English home language platinum text book grade 6 pg. 157, 160 Language & comprehension book.	Over the next week we will be focusing on cartoons/comics _____ 2020 PE. Pg. 157, 160 Week 5&6-L&S Word for the day: Analysis (noun) A detailed study or examination of something in order to understand more about it, the result of the study. Activity 1 starting off -pg. 157 – Class discussion (discuss 1-4) Find an example of a comic strip from the internet or a newspaper and paste it in your book. Activity 2- pg. 160 – After you read (1-4 answers only)
	TUESDAY 22/09		Prepare for English test Revise the following Active and passive voice Indirect and direct speech Synonyms and antonyms Prefix and suffix Type of sentences, homonyms. Complete revision worksheets
	WEDNESDAY 23/09	English home language platinum text book grade 6 pg.	_____ 2020 Week 5&6 – Language PE. pg. 161


WEEK 5&6

		161 Language & comprehension book	Word for the day: Boycott (Verb) To refuse to buy, use or take part in something as a way of protesting. Active & Passive Voice Activity 3- pg.161 (1-4 answers only) Write the purple box in your Grammar & Ref books.
	THURSDAY 24/09		Prepare for English test Mark revision activities and complete summary worksheet.
	FRIDAY 25/09	English home language platinum text book grade 6 pg.140-141 Creative writing book	_____ 2020 PE. Pg.167 Week 5&6- Writing Word for the day: Cartoonist (Noun) An artist who draws cartoons (pictures that resemble people, animals and things but drawn in a funny or exaggerated way). Activity 5- write a comic strip that consist of 5 frames or more- pg.167 You can choose any topic that suits you.
ENGLISH	MONDAY 28/09	(please study for all assessments)	Assessment week Afrikaans oral Afrikaans test
	TUESDAY 29/09		English oral English Test
	WEDNESDAY 30/09		Maths test History test
	THURSDAY 1/10		Natural science test Geography test
	FRIDAY 02/10		PSW Creative arts PE Tasks
SUBJECT		RESOURCES	ACTIVITIES
MATHEMATICS	MONDAY 21/09	Oxford Successful Mathematics	Activity 1 (p199) No 1 i-l No 3 Activity 2 (p201) No 1 a-f Activity 3 (p201) No 1 a-f Complete Mental Maths Lesson 11
	TUESDAY 22/09		Activity 4 (p203) No 1 a-d No 2 a-d No 3 No 4 a-c

			Activity 5 (p204) No 1 a-b No 2 a-b Complete Mental Maths Lesson 12
	WEDNESDAY 23/09		Complete the Revision Activity (See website) Complete Mental Maths Lesson 13
	THURSDAY 24/09		Complete Mental Maths Lesson 14 Enjoy your Heritage Day
	FRIDAY 25/09		Mark the Revision Activity and do corrections. This Activity is similar to the test-Practice what you got wrong.
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NATURAL SCIENCES	TUESDAY 22/09	Work on website: Term 3 Week 3 Water pollution	Heading: <u>Water Pollution</u> <ul style="list-style-type: none"> - Use the memos provided to mark the revision and Line Graph activities - Do Activity 2 on the second page
	THURSDAY 24/09		PUBLIC HOLIDAY – HERITAGE DAY
	MONDAY 28/09	Textbook Day by day, pg. 96-97	Heading: <u>Water pollution</u> <ul style="list-style-type: none"> - Do Activity 1, pg. 97 and Activity 2, pg. 97

	WEDNESDAY 30/09	Work on website: Term 3 Week 4 Importance of wetlands	Heading: <u>Importance of wetlands</u> - Write notes about wetlands on page 1 - Do Activity 3 on page 2
	FRIDAY 02/10	Textbook: Day by day pg. 99-103 Work on website: Term 3 Week 4 Importance of wetlands	Heading: <u>Threats to wetlands</u> - Read in the textbook pg. 99 - Write notes on page 2 of the Term 3 Week 4 Importance of wetlands - Do Language Revision pg. 102 and Revision: Mixtures and water resources pg. 103
SOCIAL SCIENCES	TUESDAY 22/09		History work Wk ending: 25 Sept 2020 Topic: The National Electoral System Vocabulary: elections; vote; ballot; constituency; agent; injustice; apartheid; commission A. The first Democratic government in South Africa in 1994 (make notes page 125-126) B. What are national elections. C. The IEC (Independent Electoral Commission) D. Preparing for elections - how do political parties prepare for elections - how do citizens prepare for elections. E. The Voting Process - what happens in a voting station - Counting of votes F. Announcements of results
	THURSDAY 24/09		Geography Make notes of the following Topical rain forests pg. 100 to 110 <ul style="list-style-type: none"> • Location of rain forests • Natural vegetation and wildlife • Deforestation in rainforest
	MONDAY 28/09		Complete previous work

	WEDNESDAY 30/09		Complete previous work
SUBJECT	FRIDAY 02/10	RESOURCES	ACTIVITIES
LIFE SKILLS	21/09	Creative art book	Create a still life drawing of a City's skyscraper. 
	TUESDAY 22/09	Work on the website Term 3 Week 3 Nation Building and cultural heritage	Heading: <u>Nation Building and cultural heritage</u> - Write the notes on nation building Heading: <u>National Symbols</u> - Write notes on the National flag Do activity on the flag (by using paper cuttings)
	THURSDAY 24/09	Project 2020 PUBLIC HOLIDAY – HERITAGE DAY	Start with the project for Term 3
	MONDAY 28/09	Work on the website Term 3 Week 3 Nation Building and cultural heritage	Heading: <u>National Symbols</u> - Paste the National Coat of arms and paste the pictures on the provincial coat of arms - Do Activity 2, pg. 3 - Write notes on the National Anthem and the other National Symbols
	FRIDAY 02/10	Work on the website PE T3 Week 4-5 PSW TERM 3 PROJECT DUE	Physical Education *Remember to send your videos to the email address

What to prepare for your upcoming assessments?**Scope for English test**

Section A	Comprehension	20 marks
Section B	Visual Literacy Revise newspaper articles and adverts.	10 marks
Section C	Summary writing	5 marks
Section D	Language ; Revise the following Active and passive voice Indirect and direct speech Synonyms and antonyms Prefix and suffix Type of sentences, homonyms..	15 marks
	Total	50 marks

Afrikaans Assessering Taal (Language/Grammar)

Begripstoets (Comprehension). A story will be given to learners and they'll have to answer the questions set on it.

Opsomming (Summary) Learners will have to summarise the same comprehension from the assessment.)

Visuele Eks (Visual text) This can be any "Visual" text i.e (a picture, advertisement, or any text where learners can "see" certain information and then have to answer questions about it.

Assessment is out of 40

Begripstoets. (Comprehension) 15

Visuele Teks. (Visual Text) 10

Opsomming. (Summary)5

Taalstrukture en Konvensies (Language structures and conventions) 10

Parents

Please ensure that learners prepare themselves for these assessments in advance.

It has come to our attention that some learners are not taking their academics seriously and this is totally unacceptable. They need to become more serious towards their tasks set.

Thank you in advance

Mr. A. Beekhan (HOD)
Miss. B. Buck
(Grade 6 Afrikaans Team.)

Scope for creative arts _ visual art

Revise clay techniques practise moulding a human hand.

NS Test Scope

Solutions, Mixtures, Rate of Dissolving:

- What are they?
- Difference between dissolving and melting
- Terminology associated with the topic
- Drawings of mixtures and solutions
- Calculating average time and
- Drawing and analysing line graphs
- Conducting investigations

Water pollution:

- Terminology associated with the topic
- Pollutants
- Effects of eutrophication and acid rain
- Rainfall graphs and analysis

Wetlands:

- What is a wetland
- Functions of a wetland
- Threats to wetlands

Maths Test Scope:

- **Whole Numbers**
 - **Place value**
 - **Rounding Off**
 - **Prime Numbers**
 - **Writing numbers in words**
 - **Multiples and Factors**
 - **Comparing numbers (<, > or =)**
- **Addition and Subtraction**
- **Multiplication and Division (p 232-237) and (265-268)**
 - **Learners can use ANY method they are comfortable with**
- **Decimal Fractions (p138 -143)**
- **Percentages (p199 -203)**