

LOCK DOWN LEARNING		GRADE 6	
DATE			
SUBJECT	DAY/DATE	RESOURCES	ACTIVITIES
AFRIKAANS	MONDAY 7/09	Afrikaans Sonder Grense	Bl. 123 Hersiening wat ken jy nou? (A, B, C, D, E)
	TUESDAY 08/09		Lees een storie van die webtuiste: <a href="https://www.nalibali.org/story-resources/multilingual-stories">https://www.nalibali.org/story-resources/multilingual-stories</a> (Kies Afrikaans)
	WEDNESDAY 09/09	Afrikaans Sonder Grense	Bl. 126 (Pret met Taal) A, B, C, Den Bl. 127. A en B.
	THURSDAY 10/09		Lees een storie van die webtuiste: <a href="https://www.nalibali.org/story-resources/multilingual-stories">https://www.nalibali.org/story-resources/multilingual-stories</a> (Kies Afrikaans)
	FRIDAY 11/09	Afrikaans Sonder Grense	Leer spel woorde (Sien aangeheg/op webtuiste) Bl. 128 en 129 Praattyd: Wat is reg en verkeerd? (Look at the pictures on page 128 and 129. Answer it VERBALLY. Skryftyd: 'n Tabel. Voltooi die inligting oor Ronny Reg en Vincent Verkeerd se huise.
AFRIKAANS	MONDAY 14/09		Lees een storie van die webtuiste: <a href="https://www.nalibali.org/story-resources/multilingual-stories">https://www.nalibali.org/story-resources/multilingual-stories</a> (Kies Afrikaans)
	TUESDAY 15/09	Afrikaans Sonder Grense	Bl. 131 (Pret met Taal) Verbind die sinne met die woord tussen hakies (voegwoorde). Bl. 132. Voltooi A, B en C.
	WEDNESDAY 16/09		Lees een storie van die webtuiste: <a href="https://www.nalibali.org/story-resources/multilingual-stories">https://www.nalibali.org/story-resources/multilingual-stories</a> (Kies Afrikaans)
	THURSDAY 17/09	Afrikaans Sonder	Maak enige agterstallige werk klaar. Bl. 133. Lees-en leestyd: 'n Gedig Die vullisblikkie.

		<b>Grense</b>	Hoe goed verstaan jy die gedig? Beantwoord die vrae eers mondeling en dan skriftelik. Hersiening: Wat ken jy nou?
	<b>FRIDAY 18/09</b>		Lees een storie van die webtuiste: <a href="https://www.nalibali.org/story-resources/multilingual-stories">https://www.nalibali.org/story-resources/multilingual-stories</a> (Kies Afrikaans)
<b>SUBJECT</b>	<b>DAY/DATE</b>	<b>RESOURCES</b>	<b>ACTIVITIES</b>
<b>ENGLISH</b>	<b>MONDAY 7/09</b>	English home language platinum text book grade 6 pg. 133, 134 Language & comprehension book.	Over the next two weeks we will be focusing on short stories. _____ 2020 PE. Pg.133, 134 Week 3&4-L&S Word of the day: Proficiency (noun) A high degree of skill , expertise. Activity 1 starting off -pg. 133 (discuss 1-3 , answer 4abc) Activity 2- pg.134 before you listen - class discussion Informal Assessment (Your parent or a guardian should read the listening passage attached below ) Activity 3 – After you read pg. 135 (1-6 answers only )
	<b>TUESDAY 08/09</b>		Learn spelling words. (See attached/on website) Week 2
	<b>WEDNESDAY 09/09</b>	English home language platinum text book grade 6 pg. 136, 139 Language & comprehension book.	_____ 2020 Week 3&4 – R&V PE.pg. 136-139 Word for the day: Pungent (Adjective) Having a sharply strong taste or smell. Activity 4- After you read pg. 139 (11-14 answers only)
	<b>THURSDAY 10/09</b>		Read for 1 hour during the day.  Read one story from the website: <a href="https://www.nalibali.org/story-resources/multilingual-stories">https://www.nalibali.org/story-resources/multilingual-stories</a> (Choose English)
	<b>FRIDAY</b>	English home language	_____ 2020


WEEK 3-4

	<b>11/09</b>	platinum text book grade 6 pg.140-141 Creative writing book.	PE. Pg.140-141 Week 3&4- writing Word for the day : Quest (Noun)A long or difficult search for something. Activity 5- writes a character Sketch of 120 words.
<b>ENGLISH</b>	<b>MONDAY 14/09</b>		<b>Learn spelling words. (See attached/on website) Week 2</b>
	<b>TUESDAY 15/09</b>	English home language platinum text book grade 6 pg. 126-128 Language & comprehension book. Grammar & Ref book	_____ 2020 PE. Pg.142,143 Week3&4 -Language  Word for the day: Quiver (Verb) To tremble or shake with a slight rapid motion. Activity 6- pg. 142,143-Gerunds& perfect tense. (1-5 answers only) Write the 2 purple boxes on pg.142,143 in your Grammar & Ref book.
	<b>WEDNESDAY 16/09</b>		<b>Read for 1 hour during the day.</b>  <b>Read one story from the website:</b> <a href="https://www.nalibali.org/story-resources/multilingual-stories">https://www.nalibali.org/story- resources/multilingual-stories</a> <b>(Choose English)</b>
	<b>THURSDAY 17/09</b>		Continue with previous work, catch up with incomplete work.
	<b>FRIDAY 18/09</b>		<b>Read one story from the website:</b> <a href="https://www.nalibali.org/story-resources/multilingual-stories">https://www.nalibali.org/story- resources/multilingual-stories</a> <b>(Choose English)</b>
<b>SUBJECT</b>	<b>DAY/DATE</b>	<b>RESOURCES</b>	<b>ACTIVITIES</b>
<b>MATHEMATICS</b>	<b>MONDAY 7/09</b>		Activity 4 (p136) No 1 a,e,i No 2,a,e,i,m No 3 a-f
	<b>TUESDAY 08/09</b>		Learn 1-6 Times Tables Complete Mental Maths Lesson 6

## WEEK 3-4

	<b>WEDNESDAY 09/09</b>		Activity 5 (p137) No 1 No 2 a-b No 3 a-f No 4 a-f
	<b>THURSDAY 10/09</b>		Learn 7-12 Times Tables Complete Mental Maths Lesson 7
	<b>FRIDAY 11/09</b>		Activity 1 (p139) No 1 a-d No 2 a-c Activity 2 (p140) No 2a-d
<b>MATHEMATICS</b>	<b>MONDAY 14/09</b>		Complete any Activity from your Number Sense Workbook Complete Mental Maths Lesson 8
	<b>TUESDAY 15/09</b>		Activity 3 (p141) No 1 a,d,g,j,k,l Activity 4 (p142) No 1 b,c,e,f,g,i
	<b>WEDNESDAY 16/09</b>		Complete any Activity from your Number Sense Workbook Complete Mental Maths Lesson 9
	<b>THURSDAY 17/09</b>		Activity 5 (p143) No 1 a-b No 2 a-h
	<b>FRIDAY 18/09</b>		Complete any Activity from your DBE workbook Complete Mental Maths Lesson 10

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<b>NATURAL SCIENCES</b>	<b>TUESDAY 08/09</b>	<b>Work on website: Term 3 Week 1-2 Rate of Dissolving</b>	Heading: <u>Conducting an investigation</u> - Revise the notes on how to conduct an investigation (pg. 4)
	<b>THURSDAY 10/09</b>		
	<b>MONDAY 14/09</b>	<b>Work on website: Term 3 Week 2 Rate of Dissolving Line Graph</b>	Heading: <u>Heading: Rate of Dissolving Line Graph</u> - Complete the activity
	<b>WEDNESDAY 16/09</b>	<b>Work on website: Term 3 Week 3 Water pollution</b>	Heading: <u>Water Pollution</u> - Write the notes (pg. 1) Do Activity 1

	<b>FRIDAY 18/09</b>	<b>Work on website: Term 3 Week 3 Water pollution</b>	<b>Heading: Water Pollution</b> - Write the notes (pg. 2-3)
<b>SOCIAL SCIENCES</b>	<b>7-12 Sept</b>	<p>History work Topic: The National Electoral System Vocabulary: elections; vote; ballot; constituency; agent; injustice; apartheid; commission</p> <p>A. The first Democratic government in South Africa in 1994 (make notes page 125-126) B. What are national elections. C. The IEC (Independent Electoral Commission) D. Preparing for elections - how do political parties prepare for elections - how do citizens prepare for elections. E. The Voting Process - what happens in a voting station - Counting of votes F. Announcements of results</p> <p>Geography: Revision of Lockdown test.</p>	
<b>SUBJECT</b>	<b>DAY/DATE</b>	<b>RESOURCES</b>	<b>ACTIVITIES</b>
<b>LIFE SKILLS</b>		<b>Creative art book</b>	<p>Create a still life drawing of a shoe of your choice. A sneaker or heel.</p> 
	<b>THURSDAY 10/09</b>	<b>Work on the website Term 3 Week 2 Getting out of the bullying habit</b>	<p><b>Heading: Getting out of the bullying habit</b> - Write the notes on how to get out of the bullying habit (pg. 1) -</p>
	<b>MONDAY 14/09</b>	<b>Work on the website Term 3 Week 2 Getting out of the bullying habit</b>	<p><b>Heading: Getting out of the bullying habit</b> <b>Reading Activity: Dear Riaan</b> Read the story and answer the questions</p>
	<b>WEDNESDAY 16/09</b>		
	<b>FRIDAY 18/09</b>	<b>Work on the website PE T3 Week 2-3</b>	<b>Physical Education</b> - Side kick

		<b>PE Assessment paper posted</b> <b>Term 3 PE Assessment</b>	<ul style="list-style-type: none"><li>- Forward kick</li><li>- Elbow-to-knee leg raise</li><li>- Heel-touch</li><li>- Box-step</li><li>- Running man</li></ul> <p>(Play music and do the following movements to the beat of the music) *Remember to send your videos to the email address</p> <p>Form a group and</p>
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