



MELPARK
Primary School
GROWING TOGETHER
FOR A BRIGHTER FUTURE

PERSONAL AND SOCIAL WELL – BEING

TEACHER: MRS S. SIBANDA

MODERATOR: MRS C. HAVENGA

SUBJECT: PERSONAL AND SOCIAL WELL-BEING

DURATION : 2 HOURS

FORM OF ASSESSMENT: PROJECT

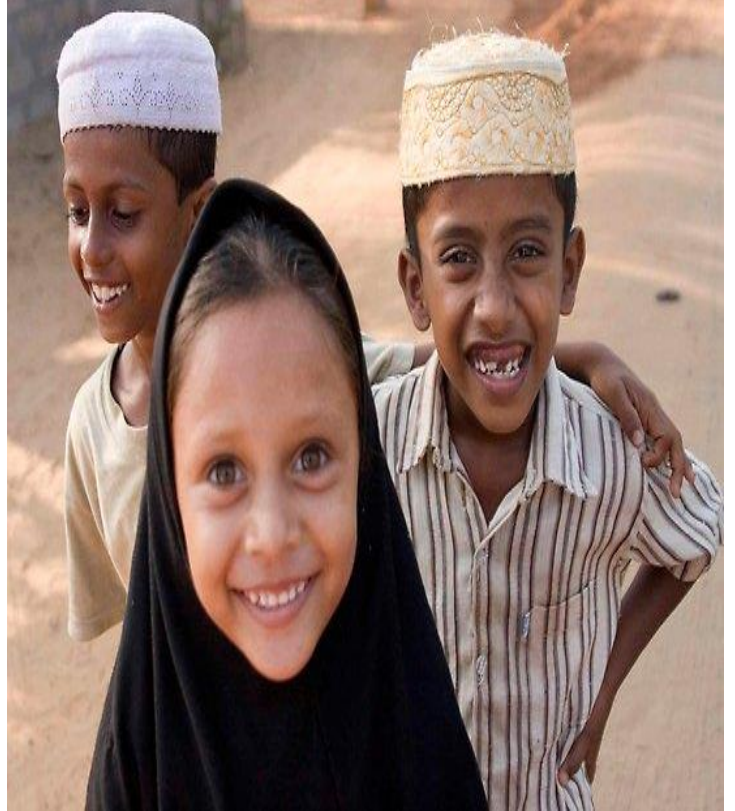
TOTAL: 30

NAME: _____

GRADE: _____



A large group of delegates from the Red Cross Children's Hospital comes to visit your town. There are black South Africans, white South Africans, coloured South Africans and Indian South Africans.



You are the chef of the hotel where they are staying. What would you serve as the main lunch dish to each of these groups? Remember to consider cultural food with nutritional value for each group.



Your teacher will assess you using the assessment criteria below.

CRITERIA OF ASSESSMENT	MARK
Has the learner correctly identified the main course for each cultural group?	4x1=4
Has the learner produced an imaginative, colourful and attractive menu.	2
Has the learner illustrated the menu using photographs or drawings for each cultural group.	4x3=12
Did the learner list the names of food for the main course for each cultural group?	4x3=12
TOTAL	30

