



MELPARK PRIMARY SCHOOL

LIFE SKILLS PSW

TERM 3: PROJECT

30

Examiner: Mr N. Mashilo
Moderator: Mrs C. Havenga

Date: 2 October 2020
Time: 3 Weeks
Marks: 30 MARKS

Name: _____

Grade 6 _____

Instructions

1. Read all the instructions of the project carefully.
2. Write neatly.
3. Work on your own on this project.
4. Do proper research on the topic at hand.

South Africa has a long and wide-ranging history dating back from the 1800s with the arrival of the Europeans to South Africa, and all the wars between the Natives and the Europeans until we got independence in 1994.

This kind of history was seen to be important to commemorate or celebrate because of the important events and people that played a role in shaping this country.

V – **Commemorate** – to do something special as a way of celebrating or to remind people and to honour an important event or person from the past.

For this project you will have to be creative in bringing forth a message of celebration or commemoration.

You will create an art piece: sculpture, painting, drawing or write a poem to commemorate one of these National Days:

1. Youth Day
2. Freedom Day
3. Women's Day
4. Mandela Day
5. Africa Day

(15)

For you to create a befitting art piece you need to do research on that day to find out:

- What happened on that day?
- Who was there and what role did they play?

Then you can make a drawing or sculpture of one of those people. You can also write a poem about that day or make a painting or drawing that symbolizes that day or event.

You will then write an essay (**not more than 1 page**) in which you explain:

- The day that you are commemorating
- The events that lead up to that day
- What happened on that specific day
- How your art piece shows this day (explain your art piece)
- The significance/importance of celebrating that day

TOTAL: 30 MARKS

Moderated

C. Havenga

Page 1 of 2

19/08/2020

Name: _____

Grade: _____

GRADE 6 PROJECT ASSESSMENT RUBRIC

Art Piece				
Artistic media used has the correct elements	Learner attempts but is unable to use the elements correctly. (0-1)	Learner uses the elements but does not achieve this correctly. (2)	Learner meets criteria of using the correct art elements for that art media. (3)	Art piece is well represented in the correct manner. (4)
Learner can work neatly on his/her own	Learner struggles to work on his/her own (0-1)	Able to work on his/her own, needs help and supervision. (1)	Can work on his/her own. Demonstrates responsible behaviour (1-2)	Learner works independently and supportively. (2)
Learner expressed him/herself with confidence in the artwork	Tries to express him/herself but could not achieved the desired effect. (0-1)	Able to express him/herself sensibly but needs more practice. (2)	Meets the criteria to express themself with confidence and sensibly. (3)	Excels above expectations with confidence and creativity in self-expression. (4)
Learner has presented a clear message and representation of the National Day	Unable to create or present an artwork that sends forth a message. (0-1)	Attempts but needs support in making the message clear. (2-3)	Meets the criteria of creating an art piece that sends a message. (4)	Excels above expectations creating an excellent and unique art piece with a clear message. (5)
SUB-TOTAL				/15

Essay	MARKS
Included introduction and a concluding paragraph	/2
Well-researched information which answers the questions given	/10
Written clearly and is easy to understand	/2
Artwork relates to the chosen day	/1
SUB-TOTAL	/15

30

Moderated
 Chavenga
 19/08/2020